

Parent/Carer Survey - HDST

1. What does your child/young person use? *

- x1 Hearing Aid
- x2 Hearing Aid
- Cochlear Implant(s)
- BAHA
- None

2. Which setting does your child/young person go to? *

- Nursery
- Primary School
- Secondary School
- Post 16 Setting

3. What word or phrase do you use when referring to your child/young person? Your child or young person is: *

- Deaf
- Hard of hearing
- Hearing impaired
- Wears hearing aids
- Has a hearing loss
- Has hearing difficulties
- None of these

If you have chosen 'none of these', please tell us what word(s) or phrases you use:

4. How important is it to you that your child/young person has opportunities to meet other children/young people or adults like him/herself? *

- Extremely important
- Very important

- Somewhat important
- Not so important
- Not at all important

5. How important is it to you that your child/young person has opportunities to learn more about the language (British Sign Language) and culture of the Deaf Community? *

- Extremely important
- Very important
- Somewhat important
- Not so important
- Not at all important

6. How often do you visit the NDCS (National Deaf Children's Society) website? *

- Always
- Usually
- Sometimes
- Rarely
- Never

7. How confident are you of your knowledge and understanding of your child/young person's hearing technology and their hearing needs? *

- Extremely confident
- Very confident
- Somewhat confident
- Not so confident
- Not at all confident

8. What level of knowledge and understanding do you feel your child's education setting has of their hearing technology and hearing needs? *

- Extremely knowledgeable
- Very knowledgeable
- Somewhat knowledgeable
- Not so knowledgeable

Not at all knowledgeable

9. Do you feel your child/young person has sufficient monitoring visits to their education setting by the audiologist and or qualified teachers of the deaf? *

Yes

No

10. Do you feel your child/young person is well supported during important times of transition?

e.g., nursery to primary; primary to secondary school; secondary to post 16 education; post 16 education to adulthood. *

Yes

No

11. If you answered 'no' to the above question, please tell us how we can better support transition?

12. Please tell us if there is anything further our team, the Hearing and Deaf Support Team, can do to improve service to your child/young person or family?